

Graduation Matters: Using Data to Inform Your Strategies

What do you think are the greatest challenges of students not graduating from high school that are within a school's control?

What do you currently do (or would you suggest doing) to increase the odds that students will graduate from high school?

Strategies and Tactics that Improve the Odds

Factor:	Teacher Support	
Indicators:	<ul style="list-style-type: none"> Teachers recognize students who are kind and helpful. Teachers recognize me when I try my best. Teachers let my parents know what I do well. Teachers help me learn from my mistakes. Teachers make an effort to get to know me. Teachers care about my problems and feelings. Teachers believe in me and expect me to be successful. 	<ul style="list-style-type: none"> Teachers enjoy working with students. Teachers make school an exciting place to learn. I have a teacher who is a positive role model for me. Teachers care about me as an individual. Teachers care if I am absent from school. If I have a problem, I have a teacher with whom I can talk. Teachers respect students. Teachers encourage students to make decisions.
Importance of Graduating for Future	3.5 x	
Planning to Graduate	1.9 x	

Strategies and Tactics that Improve the Odds

Factor:	Purpose	Engagement	Self Worth	School-Future	Relevance	Peer Support
Indicators:	<ul style="list-style-type: none"> • Getting good grades is important to me. • I push myself to do better academically. • I want to do my best at school. • I believe I can be successful. • I work hard to reach my goals. • I am excited about my future. • I think it is important to set high goals. 	<ul style="list-style-type: none"> • School inspires me to learn. • I enjoy learning new things. • I learn new things that are interesting to me at school. • I enjoy being at school. • School is boring. (reverse-coded) • I enjoy participating in my classes. • Learning can be fun. 	<ul style="list-style-type: none"> • I feel accepted for who I am at school. • I have difficulty fitting in at school. (reverse-coded) • I am a valued member of my school community. • I feel comfortable asking questions in class. • Other students see me as a leader. 	<ul style="list-style-type: none"> • School is preparing me well for my future. • What I learn in school will benefit my future. 	<ul style="list-style-type: none"> • My classes help me understand what is happening in my everyday life. 	<ul style="list-style-type: none"> • Students are supportive of each other. • Students respect each other.
Importance of Graduating for Future	8.1 x	4.2 x	3.3 x	5.8 x	2.6 x	1.9 x
Planning to Graduate	5.1 x	2.7 x	2.8 x	3.3 x	1.7 x	1.5 x